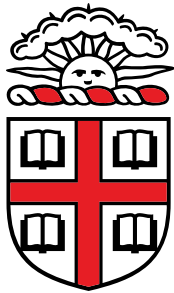


Your Bruno Beginnings

FOR ENTERING STUDENTS AND
THEIR FAMILIES

2024



BROWN

WELCOME FROM THE PRESIDENT

Dear Entering Brown Student,

Today marks the start of your Brown experience. You have embarked on a daring educational adventure, and I invite you to dive in. You are now part of a truly extraordinary community of thinkers, creators and doers on this historic campus. I could not be happier that you have chosen Brown as your home away from home. Truly, these may well be some of the most transformational years of your lives.

As you settle in, you will soon see that Brown is a place where students study what they love and find boundless educational opportunities. We are enormously proud of the academic freedom students enjoy here at Brown. You will, I am sure, be inspired to take full advantage of the Open Curriculum and explore our many interdisciplinary centers and institutes in charting your own scholarly journey.

You come here as talented, accomplished, intellectually curious young leaders and change-makers. And you arrive at a time when the University is realizing bold ambitions — keen to innovate, advance knowledge in the world and shape consequential lives. What comes next is very exciting.

You will come to cherish the collaborative spirit you find here on College Hill. Brown's size, scale and diversity foster an uncommon camaraderie and joy in working across differences in background, life experiences and perspectives. Opportunities for learning appear at every turn, in many forms. These range from partnering with graduate students on cutting-edge research to participation in campus organizations, conversations with professors and community engagement in and around the dynamic city of Providence.

You will quickly appreciate the deep commitment Brown students share for putting their education to work to make an impact in their communities, in their home countries and around the world.

So, embrace this experience. Explore academic and extracurricular pursuits outside your comfort zone, and participate fully in the life of this remarkable University. We are thrilled to have you with us. We look forward to supporting you along your educational journey and celebrating your accomplishments in the months and years to come.



Christina H. Paxson
President
Brown University



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DESIGN YOUR EDUCATION

Academics
at Brown



THE OPEN CURRICULUM

Most students say they chose Brown because of the freedom afforded by the Open Curriculum. Now that you have been admitted to Brown, we would like to provide you with some background on its philosophy and tips for making the most of your Brown education, especially during your first year at Brown.

The “New Curriculum” was adopted by the faculty in 1969, after a year of collaborative study and debate — led by approximately 80 students and 15 faculty — about the need for educational reform. The key components remain in place to this day: **no distribution requirements mandating coursework in particular fields of study, a simplified grading system without grade point averages and class rankings, grade options of satisfactory/no credit or a letter grade, and an invitation to “concentrate” rather than “major” in broad, interdisciplinary fields of study.** Additionally, the faculty institutionalized the opportunity for you to design your own independent concentrations and independent studies for academic credit. At the core of these features is a student-centered philosophy that espouses that each student should be an active participant in shaping their education.



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Liberal Learning and Core Competencies

A liberal education implies breadth and depth: an exploration across disciplines, focused by more concentrated work in one area of study. These goals are common to all liberal arts institutions, but at Brown they have a special context. Our Open Curriculum ensures you great freedom in directing the course of your education, but it also expects you to remain open to people, ideas and experiences that may be entirely new. By cultivating such openness, you will learn to make the most of the freedom you have, and to chart the broadest possible intellectual journey. Below are a few goals to keep in mind as you plan your course of study.



Work on your speaking and writing

Writing, speaking and thinking are interdependent. Developing a command of one of them means sharpening another. Seek out courses, both in and out of your concentration, that will help you improve your ability to communicate in English as well as in another language. Whether you concentrate in the sciences, the social sciences or the humanities, your ability to speak and write clearly will help you succeed in your college coursework and in your life after Brown. **Look for courses that carry the University's writing designation (WRIT) on Courses@Brown.** In these courses, faculty will provide feedback — not just on your ideas, but on your prose as well.



Understand differences among cultures

Your future success will also depend on your ability to live and work in a global context. And that means knowing as much about other cultures as you do about your own. Brown offers a wealth of courses and international experiences that will help you develop a more informed and expansive sense of how different groups define themselves through social, aesthetic and political practices. Working with international peers and instructors on the Brown campus can make you equally aware of the challenges of communicating across linguistic and cultural barriers. Fluency in a second language, coupled with time spent studying, interning or working abroad, will sharpen your sensitivities, enlarge your sense of geography and prepare you for leadership in an increasingly interconnected world.



Analyze how power shapes human behavior

Knowing how individuals are socialized and express their identities can lead to deeper insights about the nature of human organization, the sources of political power and authority, and the distribution of resources. Learn to critically analyze the ways categories of differentiation, such as ability, citizenship, class, gender, race, religion, sexual orientation and others, have been produced by and through hierarchies of power. Doing so can help you think more deeply not only about yourself but also about the social institutions that serve to define our very notions of self and other, together with the policies and institutions that maintain them. Analyze the ways in which structures of knowledge in your field have been embedded in historical formations such as racism and colonialism. Perhaps most importantly, demonstrate the capacity to be transformed — in knowledge, attitudes and behavior — by engaging with multiple points of view, experiences and worldviews. **Look for courses with the "Race, Power and Privilege" designation.**



Learn what it means to study the past

Understanding how people and institutions have changed over time is fundamental to a liberal education. Just as you should expand your cultural breadth, so should you develop your historical depth. Coming to terms with history involves far more than learning names, dates and events. It means understanding the problematic nature of evidence and the distance that separates the present from the past. It also means thinking critically about how histories themselves are written and who has the power to write them.



Experience scientific inquiry

Evidence is a central aspect of scientific inquiry. The interpretation of natural or material phenomena requires a unique combination of observation, creativity and critical judgment that hones your inductive reasoning, sharpens your ability to ask questions and encourages experimental thinking. Understanding the nature of scientific findings, along with their ethical, political and social implications, is critical to an informed citizenry. **As you plan your course of study, look for opportunities to experience direct, hands-on research through courses with the Collaborative Scholarly Experiences (COEX) designation.**



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Liberal Learning and Core Competencies continued



Develop a facility with symbolic languages

Symbolic languages make it possible to think abstractly across many disciplines. Linguistics, philosophy, computer science, mathematics and even music are among the disciplines that have developed symbolic systems to make theoretical assertions about their objects of study or to imagine alternate realities. Courses in these areas will teach you what it means to conceptualize systems and structures that have the potential to reframe our notions of time and space.



Expand your reading skills

Studying written texts, interpreting graphs and evaluating systems and codes are all forms of analysis that belong to the more general category of “reading.” Learning how to read closely makes you aware of the complex nature of expression itself, where the mode of expression is as important as what is expressed. Gaining experience with close reading across many genres may be one of the most important things you will learn to do in your time at Brown.



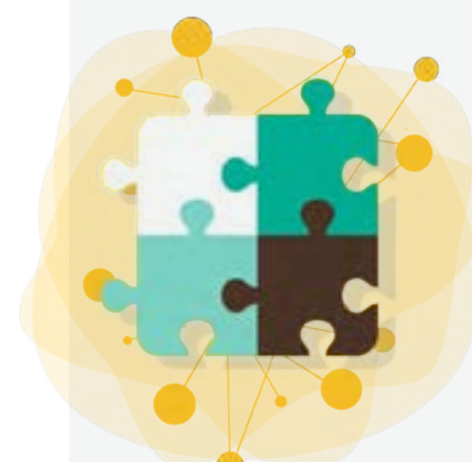
Enhance your aesthetic sensibility

A liberal education implies developing not just new ways of reading but also new ways of sensing and feeling based on exposure to a range of aesthetic experiences. Courses in the visual and performing arts, music and literature will deepen your understanding of many kinds of expressive media, past and present, and the kinds of realities they aim to represent. Developing your own creative abilities in one or more art forms will deepen your self-understanding and enhance your ability to appreciate the work of others.



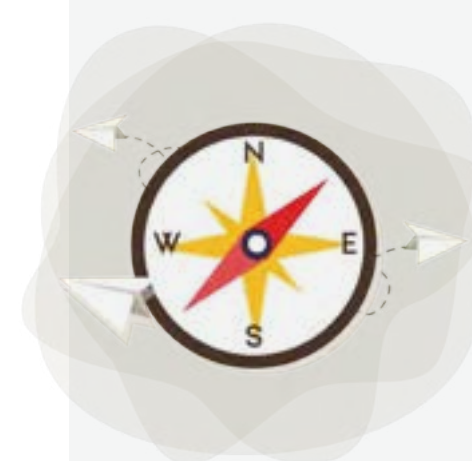
Embrace diversity

Achieving excellence in liberal education requires a commitment to diversity in the broadest sense. This means embracing not only a range of intellectual perspectives but also a diversity of people. Brown’s diverse educational environment offers you the opportunity to think broadly about the nature of complexity itself and to learn how to participate productively in a pluralistic society. Seek experiences inside and outside the classroom that will challenge your assumptions and allow you to develop a more open and inclusive view of the world and your place in it.



Collaborate fully

Learning never happens in isolation, and the quality of your experience at Brown will depend on your ability to collaborate fully with others: with teachers, with fellow students and with advisors and mentors of all kinds. The advising partnership is thus a necessary complement to the Brown curriculum. Be as bold in seeking guidance as you are in pursuing your educational aspirations. Begin developing your network of collaborators early, and work to stay connected with those teachers, advisors and peers who have meant the most to you. Visit office hours not just to expand your understanding of course material but also to get to know your teachers as people. Reach out to faculty at events or over lunch or coffee. Work on research projects or independent studies with professors whose interests match your own. And make use of the many offices and centers that can support you in reaching your academic goals. By taking charge of your education in this way, you will enrich your teachers’ and mentors’ understanding as much as you will expand your own capacity to learn — not just here at Brown, but in many other environments and for many years to come.



Engage with your communities

Your general education at Brown will be enriched by a variety of extracurricular opportunities. Real-world experiences anchor intellectual pursuits in practical knowledge and help you develop a sense of social and global responsibility. Internships, public service and other community activities both on campus and beyond Brown have the potential to strengthen your core programs; they can also strengthen your moral core by showing you how and why your liberal education matters. Looking beyond the horizon of your immediate interests and sharing your knowledge and talents with others can expand intellectual and ethical capacities that will make it possible for you to lead a full and engaged life — or, in the words of the Brown charter, “a life of usefulness and reputation.” **If you would like to explore this liberal learning goal more intentionally, we encourage you to take courses with the Community-Based Learning and Research designation.**



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Degree Requirements

Brown awards two baccalaureate degrees, the bachelor of arts (A.B.) and the bachelor of science (Sc.B.). There are also options to pursue a combined A.B.-Sc.B., or a five-year bachelor's and master's degree. In order to graduate with a Brown baccalaureate degree, you must satisfy the requirements of your chosen concentration in addition to the other undergraduate degree requirements established by Brown as outlined below. These requirements are designed to ensure that you engage in the full breadth of your chosen area of study, including its foundation and methods, and depth in a focus area within the field.

1. Earn 30 Course Credits

In order to graduate with a Brown A.B. or Sc.B., you must successfully complete at least 30 full-credit courses, of which at least 15 course credits must be earned at Brown. Summer or winter courses at Brown, as well as approved study at another institution, may also count toward this degree requirement.

2. Complete a Concentration (major)

Brown offers close to 90 standard concentrations that lead to either the Sc.B. or the A.B. You must complete at least one concentration in order to graduate from Brown. In keeping with the philosophy of the Open Curriculum, with support from a faculty mentor, you may apply to complete an independent concentration of your own design if standard departmental offerings do not match your interests. Brown does not offer minors.

3. Demonstrate Competence in Writing

Learning to write well occurs over time. For this reason, you must work on your writing at least twice by taking WRIT courses: once during the first half of your college experience and once during the second half. All courses in English, comparative literature and literary arts, as well as dozens of additional courses in disciplines across the entire curriculum, are WRIT-designated.

4. Fulfill the Enrollment Requirement

You are required to accumulate eight semesters of enrollment as measured by enrollment units. Students earn four enrollment units for each semester they are enrolled full-time and must obtain 32 enrollment units in order to graduate.

A minimum of four full-time semesters of enrollment must be on campus at Brown.

LEARN MORE >> brown.edu/academics/college/degree



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ADVISING AND SUPPORT



To help you take advantage of the Open Curriculum, Brown provides a strong advising community. The University pairs new students with two advising partners: an exploratory academic advisor who is a Brown faculty member or administrator, and a student peer advisor.

Exploratory advisors provide long-term institutional perspective on educational options while informing, encouraging and, occasionally, challenging you. Meiklejohn and Transfer and Resumed Undergraduate Education (TRUE) peer advisors provide an experienced perspective on the ins and outs of course registration, course selection, prerequisites and the like during a student's first year at Brown.

You will meet with your exploratory advisor throughout your first two years of study or until you declare a concentration, at which point you will then have a concentration advisor. In your meetings, you are expected to present your academic plans, articulate reasons for your choices and remain open to suggestions. Your advisors will serve as supportive critics, asking probing questions and suggesting resources and opportunities.

1stYear@Brown | canvas.brown.edu

This online workshop has been designed to help you launch your academic journey through Brown's Open Curriculum. By engaging with the exercises, watching the videos and reading some of the helpful tips, we hope that you will be more fully equipped to transition successfully to our learning environment and more fully prepared to navigate the academic choices before you. More information about completing the 1stYear@Brown online workshop will come in July.



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Academic Advising Deans | go.brown.edu/academic-deans

Academic advising deans are available to discuss a wide range of topics that intersect with students' academic lives, including development of intellectual focus, co-curricular opportunities, leave-taking and academic difficulty.

Center for Career Exploration | career-center.brown.edu

Brown offers a robust program in career support, with a team of staff and students who can help you refine a resume, write a cover letter, prepare for a job interview and find jobs and internships. In addition, Brown offers programs to support students and recent alumni interested in education and careers in business, health professions and law through group and individual advising, dedicated web resources, publications, workshops and programs.

Curricular Resource Center | go.brown.edu/crc

The Curricular Resource Center (CRC) is a community of peer and staff advisors who help students navigate and access the Open Curriculum, foster academic relationships and develop personal pathways for engaging deeply with the learning process. The CRC is also the home of the Independent Concentration program.

Departmental Undergraduate Groups | go.brown.edu/DUGs

A Departmental Undergraduate Group, or DUG, is a collection of student concentrators who work with the faculty in their concentration to advise pre-concentrators and establish a sense of community and belonging.

Matched Advising Program for Sophomores | go.brown.edu/matched-advising-program

The Matched Advising Program (MAPS) pairs sophomore students with junior and senior mentors for one-on-one and group advising, as well as providing a support system for navigating the sophomore year, choosing a concentration, and discovering research opportunities, internships and other information and resources.



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Meiklejohn Peer Advising | go.brown.edu/meiklejohn

Meiklejohn peer advisors are sophomores, juniors and seniors trained to provide first-year students with advice and counsel on the academic, extracurricular and social transitions that come with attending college for the first time.

New Student Orientation | orientation.brown.edu

Brown's New Student Orientation website serves as the hub for all things Orientation. Important program dates, Pre-Orientation information, the Orientation schedule and frequently asked questions are just a few of the helpful resources you'll find on this site.

Pre-Professional Advising

Various advising resources are available to assist current Brown undergraduates and recent alumni interested in pursuing education and careers in business, health and medicine, and law.

Business Careers Advising | go.brown.edu/businesscareers

Health Careers Advising | go.brown.edu/healthcareers

Pre-Law Advising | go.brown.edu/lawcareers



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ONLINE ADVISING TOOLS



Advising Sidekick (ASK) | ask.brown.edu

ASK is an online tool that supports a number of College and departmental processes, from advisor assignments to concentration declarations and more. Initially, you will use it to get information about your advisor and advising group, as well as to submit your First Readings response and select your First-Year Seminar preferences. Depending on your specific situation, you may also use it to request transfer credits and test score notation changes or submit petitions for exceptions to College policies.

Courses@Brown | cab.brown.edu

Brown's online course catalog, Courses@Brown, allows you to view course descriptions, enrollments, meeting times, instructors and often the class syllabus. An optional "Courses I Can Take" feature allows you to view only those courses for which you immediately qualify.

Undergraduate Concentrations | brown.edu/undergraduate-programs

This website provides a summary of every concentration at Brown, its requirements and its advisors. Reviewing the concentration descriptions can help you investigate potential pathways and imagine how your academic journey might take shape.



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ACADEMIC RESOURCES



Academic life at Brown, at times, can be demanding. Students report that the intensity is less about competition and more about needing to meet their own high standards.

Brown provides an abundance of services to support you in achieving academic objectives.

Academic Coaching, Engagement and Support (AcCESSs) |
crc.brown.edu/coaching-mentoring

Academic Coaching, Engagement and Support supplements the resources provided by course instructors and teaching assistants. Peer academic coaches conduct workshops and meet individually with students to help develop successful study habits and learning strategies. Workshop topics include time management, note taking, exam preparation and other study skills.

Academic Tutoring Program | go.brown.edu/academictutoring

The peer-led Academic Tutoring Program provides no-cost, small-group tutoring support for select introductory STEM and language courses. Tutors meet with students weekly to review concepts taught in class and share tips and learning strategies that promote deeper learning.



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English Language Support | brown.edu/go/english-support

Brown welcomes students from around the country and the world, and their diverse perspectives enrich our community. For students whose primary language is not English, English Language Support offers individual and group language programs on a wide range of topics, including writing, listening, speaking and U.S. academic culture.

Math Resource Center | brown.edu/go/mrc

The Math Resource Center provides academic support for students taking introductory mathematics courses. The center is staffed by graduate and undergraduate students who help students on an individual or small-group basis. Any student enrolled in introductory math courses may come in for help related to their classes. Many students use the center as a meeting place for small study groups.

Student Accessibility Services | go.brown.edu/sas

Student Accessibility Services (SAS) collaborates with the Brown community in order to provide equitable opportunities for access to services, curricular and extracurricular, for students with both temporary and permanent disabilities. Students should contact SAS directly to register and determine appropriate accommodations.

Swearer Center | swearer.brown.edu

The Swearer Center for Public Service is a hub for community engagement in Providence and Rhode Island. It is an important agent of Brown's intent and obligation to ensure that the University makes meaningful, positive and sustainable contributions to the public good. Through the Swearer Center, Brown students, faculty and staff partner with a variety of community organizations, engaging in both the public and social sectors.

Writing Center | brown.edu/go/thewritingcenter

The Writing Center provides individual and group writing support free of charge to all members of the Brown community. Writing associates assist students at any stage of the writing process, from finding a topic through drafting, revising and final editing. Typical assignments include academic essays, lab reports and research projects, as well as professional materials for fellowships, internships and the job market.



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SPECIAL CURRICULAR OPTIONS



Brown Semester Internship Program | go.brown.edu/semester-internship

The Brown Semester Internship Program combines a 12-14-week internship experience and academic coursework for the fall or spring semester. Students have the opportunity to immerse themselves in a new culture and community, gain direct experience in a dynamic field and collaborate with fellow Brown students in small cohorts. Semester Internship Programs are offered in international locations; in Washington, D.C., via Brown in Washington; and at locations of students' choosing via the Open Campus option.

Brown-Tougaloo Semester Exchange | tougaloo.brown.edu

On May 18, 1964 — the 10th anniversary of the Supreme Court's landmark *Brown v. Board of Education* decision — Brown University and Tougaloo College, a historically Black college in Jackson, Mississippi, developed a “cooperative agreement.” With the issues of civil rights confronting both institutions, they entered a relationship that has remained a unique collaborative venture for 60 years — one that engages the culture, academia and histories of these two distinctive institutions. One of the partnership's signature programs is the Semester Exchange Program, which offers Brown and Tougaloo undergraduates the opportunity to study for a semester at the partner institution, immersing themselves fully in academics, campus life and the overall residential college experience.



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Collaborative Research and Scholarly Experiences | brown.edu/go/coex

Collaborative Research and Scholarly Experiences (COEX) engage groups of students in addressing a research question or knowledge gap of interest to scholarly communities. These courses make research and scholarly experiences more inclusive and accessible to students, and they are designed to complement the traditional model of 1:1 faculty-student mentorships or independent studies.

Independent Study | go.brown.edu/independent-studies

Consistent with its commitment to student-directed learning, Brown offers a variety of independent study opportunities. Many departments offer independent research or reading courses. You may also initiate, design and execute Independent Study Projects with the help of faculty advisors. Group Independent Study Projects allow students and faculty to develop credit-bearing courses that are not a regular part of the Brown curriculum. You also may choose to design your own independent concentrations if standard concentration offerings do not suit your interests.

The Leadership Alliance | theleadershipalliance.org

The Leadership Alliance endeavors to develop historically underrepresented students into outstanding leaders and role models in academia, business and the public sector. This consortium of 36 member institutions and private industry places undergraduates in paid, summerlong research opportunities at 22 institutions across the country in the biomedical sciences, engineering, applied mathematics, physical sciences, humanities and social sciences.

Mellon Mays Undergraduate Fellowships | mellonmays.brown.edu

Funded by the Andrew W. Mellon Foundation and established in 1990 at Brown University, the Mellon Mays Undergraduate Fellowship (MMUF) supports undergraduate students who are committed to making contributions that promote perspectives that have been marginalized within the conventional scholarly record. The fellows promote the realization of a more socially just world through inclusive and exemplary scholarship and service, thus elevating accounts, interpretations and narratives that expand present understandings of the human experience. Each fellow conducts a long-term research project under the guidance of a faculty mentor. Students apply for the program in their sophomore year. Fellows who remain in good standing receive a stipend for each of the two summers of their fellowship and for each semester of their junior and senior years. Upon enrollment in an eligible graduate program, fellows receive additional support.



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Research at Brown Grants | brown.edu/go/rab

Research at Brown (RAB) grants support student-initiated research projects and travel to present their research at professional conferences. You may submit proposals for up to \$500 of funding at any time during the academic semester.

Rhode Island Language Consortium | go.brown.edu/rilc

Students currently enrolled in an undergraduate degree program at one of Rhode Island's private institutions of higher education are eligible to enroll in foreign language courses at any of the consortium schools that are not offered at their home institution.

Rhode Island School of Design | go.brown.edu/risd-cross-reg

Brown students have the option of taking courses at the Rhode Island School of Design (RISD). Up to four RISD classes may count toward degree requirements at Brown. During the fall, winter and spring, you may enroll at RISD as part of your Brown tuition. During the summer, you pay RISD directly for a class.

Study Abroad | studyabroad.brown.edu

Brown University offers undergraduate students the opportunity to study abroad through a wide variety of academic programs, some offered directly by the University and others sponsored by institutions that Brown approves for academic credit. Hundreds of Brown students study outside of the U.S. each year and are transformed by their experiences in the most positive and profound ways.

Study abroad advisors work closely with students to consider and select one of Brown's many study abroad program offerings. For decades, Brown has offered its own programs in France, Italy and Germany. As the administering lead institution of the Consortium for Advanced Studies Abroad, Brown also provides students with study opportunities in Australia, Chile, Cuba, Ireland and Spain (Barcelona and Granada). Additionally, the University partners with leading world universities in Japan and the United Kingdom, and you may consider more than 70 approved programs in other countries.

It's never too early to begin thinking about studying abroad. Brown encourages you to plan ahead to incorporate study abroad into your academic planning.

Study Away | go.brown.edu/study-away

In addition to study abroad options, some students are interested in studying away at another college or university in the U.S. or in their home country of permanent residence. At Brown, you have the opportunity to apply for full-time study away status to earn a semester's equivalent of standing and course credits for degree requirements after a



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semester of study at Brown. Academic deans are available to help you in advance to ensure your plans meet requirements and support your degree completion, academic and personal objectives.

Summer and Winter Study at Brown |

summersession.brown.edu, wintersession.brown.edu

Brown's sessions in the summer and winter allow you to earn up to four course credits toward your Brown degree. Benefits of summer or winter study include smaller classes, more opportunity for close interaction with faculty and time to focus on a limited set of objectives. Because the schedule of study is very intense, you may take a maximum of two courses in a given summer and one course during a winter. No more than four summer and winter courses, in any combination, may be counted toward your Brown degree.

Undergraduate Research | go.brown.edu/undergraduate-research

Brown sponsors a number of fellowship and grant programs that support student research. Many of these programs are specifically designed to facilitate faculty-student research collaborations, while others directly connect students with alumni or non-Brown internships. SPRINT serves as the application platform for all College-funded experiential learning opportunities including the Undergraduate Teaching and Research Awards (UTRA), LINK and Signature Programs.

Wheaton College Cross-Registration | go.brown.edu/wheaton-cross-reg

Wheaton College is a small liberal arts college located in Norton, Massachusetts, approximately 20 miles from Brown. A cross-registration agreement allows Brown students to take courses at Wheaton that may not be available at Brown, such as a greater array of courses in elementary and secondary education.



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YOUR CAMPUS HOME

Campus Life



You come to Brown expecting an outstanding education, with courses taught by world-class faculty. What you should also be prepared for is an extraordinarily diverse and exciting campus life experience. A remarkable array of student activities occur outside of the classroom at Brown; these activities complement your formal education and are a key element of Brown's unique culture of learning.

Living in a residential college is an important and lively aspect of your education at Brown University. Therefore, every undergraduate student is required to have a housing assignment for each semester of their enrollment until they have completed their seventh semester. Brown's requirement that you live on campus for a minimum of six semesters, unless you entered as a RUE student, reflects the fact that residential college life is a critical component of the Brown educational experience. When you live on campus, you are much more likely to participate in student organizations and projects, cultural events and social gatherings and civic engagement activities. Students who live on campus are also more likely to turn to one another for advice on academic choices, social opportunities and personal issues.



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LIVING ON CAMPUS



Students living in the residence halls at Brown benefit from a holistic residential experience where they develop a sense of belonging to the Brown community, practice and expand what they are learning in their course of study, are supported in the development of healthy practices and cultivate connections with their fellow students.

First-year students are assigned roommates and placed in residential neighborhoods composed of traditional-style residence halls: double and triple rooms with shared common spaces. Transfer students are assigned a room with students and in locations that are more aligned with their entering semester level.

Brown will not accept specific roommate and/or hall requests, nor will we make room assignment changes based on race, national origin, color, religion, sexual orientation or other identities. All students are expected to be caring and respectful of others and to bring an enthusiasm to interact with all. RUE students have the option to live on or off campus.

Community Coordinators (CCs) are upper-division leaders (sophomores, juniors or seniors) who support students individually and collectively while building a vibrant, healthy and positive community living experience. CCs strive to create a sense of belonging and connectedness in their residential community.

CCs host a variety of events and activities throughout the year to allow you to meet and interact with your neighbors, learn about campus resources and discuss ways to navigate the social, emotional and academic challenges of the residential experience.

LEARN MORE >> reslife.brown.edu



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Brown Card | card.brown.edu

The Brown University identification card, or Brown Card, is used to check out library materials, access meal plans, open secure doors in campus buildings, utilize the Brown Shuttle system and use laundry facilities. It can also be used to ride on any Rhode Island Public Transit Authority (RIPTA) bus or trolley to go anywhere in the state at no charge.

The Brown Card may also be used as an on-campus debit card with a Bear Bucks Account, a University-maintained debit account that allows you to make purchases without cash.

You can also use the Brown Card to charge books, technology, supplies and general merchandise at the Brown Bookstore. The charge account is separate from the Bear Bucks Account.

Department of Public Safety | brown.edu/publicsafety

Brown University's Department of Public Safety (DPS) is a nationally accredited police agency responsible for the safety and security of more than 10,000 students, faculty, staff and Brown guests. DPS is available to all 24/7, 365 days a year, and sponsors a comprehensive set of programs and community outreach initiatives to ensure the safety of the entire Brown community.

Meals on Campus | dining.brown.edu/meal-plans

All entering students are enrolled in a 20-meals-per-week plan. All non-transfer and non-RUE first-year students must be on a full meal plan.

Options run the gamut from traditional "all-you-care-to-eat" service to à la carte dining at retail cafes and casual restaurants around campus. Each meal plan also comes with FlexPlus Points that can be used to purchase food at campus snack bars, coffee carts and convenience stores.

A team of chefs and dietitians plan menus and advise students with special dietary needs. Kosher and halal meal plan options are available for observant Jewish and Muslim students to adhere to dietary laws.

Student Support Services | brown.edu/student-support

The Student Support Services staff is available to assist students who may be facing a wide range of difficulties or challenges (personal, health, family, etc.) that may interfere with their academic or social engagements on campus. Student support deans help facilitate interventions and help students connect to the right set of resources. Deans are also available to consult with peers who are worried about a friend's well-being, and the office partners closely with the 24-hour administrator-on-call system to provide follow-up support for students in crisis, in distress or following an emergency.



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EQUITY AND INCLUSION



Brown is committed to building a diverse and inclusive community in which a wide range of identities, histories, experiences, backgrounds and beliefs are valued and respected. At Brown, this commitment to equity and inclusion is embedded in everything we do inside and outside the classroom, from the First Reading for each entering class to living and learning together with peers who do not share your identities.

Professional and student staff of many campus centers work together to provide resources, support and a home away from home for historically underrepresented students in higher education as well as create intellectual discourses critical to the educational experiences of the entire Brown community.

Brown Center for Students of Color | brown.edu/bcsc

The Brown Center for Students of Color (BCSC) serves as a gathering place for communities of color on campus, cultivating specific experiences that build advocacy and affirm community through a social justice lens. The center provides a place and space for all students, specifically centering the experiences of students of color (including graduate and medical students) to explore their identities, develop leadership skills and nurture a sense of belonging in a welcoming and supportive environment. The BCSC also works closely with other campus partners including identity-based centers to serve as a hub for undergraduate and graduate students of color groups organizing on campus.



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Global Brown | brown.edu/globalbrowncenter

The Global Brown Center (GBC) provides support for students who identify as international, regardless of visa status, through ongoing programmatic efforts such as the International Mentoring Program and International Orientation, cultural events, community-building initiatives and advocacy. The GBC partners with the Office of International Student and Scholar Services to support students studying on a visa by addressing any concerns related to immigration and visa status.

LGBTQ Center | brown.edu/lgbtq

First established in 2004, the LGBTQ Center provides educational and emotional support, fosters communities and advocates on behalf of Brown's LGBTQ students. Located in Stonewall House, the LGBTQ Center has a comprehensive range of social and educational programming, as well as support and advocacy services to the entire Brown Community. In addition to a meeting and work space, Stonewall House is also home to our Gender Affirming Closet which provides access to gender-affirming clothing and base layers for students at all levels. Additionally, the center co-supervises the Gender and Sexuality Peer Counselor (GSPC) Program and the Disability Justice Student Initiative (DJSI) with the Sarah Doyle Center for Women and Gender.

Sarah Doyle Center for Women and Gender | brown.edu/sdwc

The Sarah Doyle Center for Women and Gender provides a dynamic environment for exploring issues of gender, including the intersections of gender with race, ethnicity, economic class, sexuality, ability, age and geography. The center coordinates events and programs throughout the year and co-supervises the GSPC program and DJSI with the LGBTQ Center. The Sarah Doyle Center is open to any member of the campus community interested in exploring gender and provides meeting spaces, an art gallery/feminist makerspace and a library.

Office of the Chaplains and Religious Life | brown.edu/ocrl

The Office of the Chaplains and Religious Life leads Brown's work in religious diversity and strives to enhance religious literacy within the University community. The chaplains extend a welcome to all religious traditions, as well as those who identify as secular or spiritual. Chaplains pray, teach, share coffee and tea, hold office hours and offer programs for the religious and non-religious. They seek to ameliorate prejudice and to strengthen acceptance and literacy, an essential competence for the liberally educated.



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Office of Military-Affiliated Students | brown.edu/veterans

The Office of Military-Affiliated Students (OMAS) provides advice, advocacy, information and support for students who have served, are serving or are interested in serving in the U.S. military, as well as offers support to student veterans of other nations. Brown students may participate in Reserve Officers' Training Corps (ROTC) for the U.S. Army, Navy, Marine Corps and Air Force. Programs are offered through partnerships with nearby host universities.

Undocumented, First-Generation College and Low-Income Student Center | brown.edu/uflc

The Undocumented, First-Generation College and Low-Income Student (U-FLi) Center is a community-building, learning and advocacy support space for Brown students who identify with any or all of the following experiences: undocumented, first-generation college and low-income. New students are encouraged to connect with the center's team of U-FLi peer counselors who provide holistic mentorship throughout the year and coordinate events to help students navigate campus resources.

Office of Student Conduct & Community Standards | go.brown.edu/student-conduct

The Office of Student Conduct and Community Standards investigates and adjudicates alleged violations of the Code of Student Conduct. Students who have been harmed or who have witnessed harm are encouraged to report these incidents to deans in this office.



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HEALTH AND WELLNESS



Brown University Health and Wellness aims to holistically engage students in collaborative and compassionate care to support self-discovery, intellectual growth and lifelong well-being. Health and Wellness encompasses five departments: Brown Emergency Medical Services, BWell Health Promotion, Counseling and Psychological Services, Health Services, and Student Accessibility Services.

BWell | brown.edu/bwell

BWell Health Promotion supports the development of skills for lifelong, holistic health and well-being for all Brown students by offering interventions that empower growth and the ability to thrive, prevent health disparities and respond to emergent needs. Additional resources provided by BWell include peer education programs, public health initiatives, the 24/7 Sexual Assault Response Line (401-863-6000) and confidential support services.

Counseling and Psychological Services | brown.edu/caps

Counseling and Psychological Services (CAPS) takes a goal-focused and collaborative approach to mental health services to assist students in improving their lives. The diverse CAPS staff offers a range of psychological treatment and prevention services in an inclusive, compassionate, affirming and socially just environment. Services are available 24/7 for urgent needs.



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Health Services | brown.edu/health

Health Services provides wellness services and medical care to Brown students. Students can make appointments with staff physicians, nurse practitioners, physician assistants, nutritionists and nurses; same-day appointments are available if you call ahead. If you are ill or have medical questions, you should contact Health Services for advice.

Pharmacy | go.brown.edu/pharmacy

The Health Services pharmacy carries prescription medications and over-the-counter products. Purchases are available for pickup at the pharmacy or can be delivered to your campus box.

Health Insurance | go.brown.edu/SHIP

To ensure adequate protection against unexpected medical expenses, all registered full- and part-time students in a degree-granting program are automatically charged and enrolled in the Student Health Insurance Plan (SHIP), annually. Participation in SHIP is required unless a waiver is submitted and approved each academic year by the waiver deadline. When evaluating your plan, you must verify that your plan provides adequate coverage that is accessible in the Providence area.

It is particularly important for international students to verify that their health insurance plan provides adequate coverage that is accessible in the Providence area before waiving the Student Health Insurance Plan.

Students who receive need-based scholarships and do not have comparable insurance coverage, or no coverage, will be provided additional scholarship funds to cover the cost of SHIP. Please note that in order to be eligible for the scholarship, a student must submit a waiver and receive a denial.



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ACTIVITIES AND LEADERSHIP



You will discover and create leadership opportunities throughout your undergraduate experience, both inside and outside the classroom. Through participation in student organizations, clubs and varsity sports, or extracurricular programs — and in many cases, all three — you engage in mentorship and applied learning toward the development of organizational and leadership skills.

Student Organizations | brown.edu/sao

Approximately 450 student organizations thrive on Brown's campus: academic and career-related organizations, cultural and spiritual groups, media and publications, performance and art groups, political and public service organizations — the list goes on. These student organizations extend learning beyond the classroom and provide students with a sense of community and shared purpose. They provide an arena for putting classroom learning into practice, and they enable you to contribute to the creation of Brown's vibrant student culture.

The Student Activities Office (SAO) supports and partners with students as they engage in identity and community building as well as leadership development through extracurricular involvement. Through mentorship and advising, SAO fosters creativity, skillbuilding and critical thinking, cultivating an ethos of ownership and autonomy by helping students develop skills to work through challenges and understand what it means to be a thoughtful and responsible community member. In support of Brown's educational mission, SAO bridges students' academic pursuits with their lives outside the classroom while promoting an inclusive campus community.



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Student Government | brown.edu/sao

Brown University's Student Government Association (SGA) is composed of three co-equal branches: the Class Coordinating Board, the Undergraduate Council of Students and the Undergraduate Finance Board. SGA leadership includes the two top positions from each group. Student Government elections are run by the SGA Elections Board.

Class Coordinating Board | brownccb.org

Undergraduate Council of Students | brownucs.org

Undergraduate Finance Board | brownufb.org



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ATHLETICS AND RECREATION



Varsity Athletics | brownbears.com

At Brown, student-athletes compete on 34 varsity sports teams. Brown's teams routinely compete for Ivy League Championships and are among the nation's leaders in NCAA honors for academic achievement. Attendance at varsity athletics events is free for Brown students.

Recreation | brownrec.com

Fitness

The Nelson Fitness Center is a state-of-the-art recreational fitness facility that features cardio machines, free weights and other equipment as well as a functional training/stretch area, four fitness studios, an aquatics center, indoor track and courts, indoor squash and tennis courts and recreational ice rink. The department offers group fitness classes in strength training, cardio endurance training, dance, and mind/body. Brown also offers tailored fitness training for individuals and small groups.

Intramural and Club Sports

Brown's Intramural Sports Program offers structured recreational sport opportunities in a variety of team and individual settings. The Club Sports Program offers a higher level of competition than on-campus intramural sports, but without the time constraints required by varsity sports. Club sport teams practice regularly, and most compete extensively in interscholastic competitions, including attendance at regional and national events.



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FINANCIAL AID



The Office of Financial Aid partners with students and their families to meet the cost of a Brown education. The office conducts outreach throughout the year to educate students on financial aid topics such as the annual financial aid application process, financial aid for the summer term or while abroad and other aid-related topics. Financial aid counselors are available to assist students and families with questions about any aspect of a student's aid package.

LEARN MORE >> brown.edu/financialaid

Student Employment | brown.edu/studentemployment

Many students' financial aid packages include an optional federal work-study or campus employment. The amount of the award is based on a student working an average of eight to 10 hours per week during the academic year. Income from work-study or campus employment may be used to meet personal expenses and to cover other educational costs. Because funds earned are paid directly to the student, this portion of the financial aid award will not show as a credit on the billing statement from the University.

Given that the work component of the aid is optional, and not a requirement, students are not assigned a job. Rather, students apply for jobs based on their interests, skills and schedule. Available job openings and positions can be found in Brown's Workday system. Instructions on how to search for student jobs can be found on the Student Employment website.



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GETTING TO KNOW PROVIDENCE



Providence combines the friendliness of a small town with the culture and sophistication of a big city. With a thriving arts community, vibrant and diverse neighborhoods and a renowned restaurant scene, Providence is an exciting place to call home.

College Hill, Brown's home neighborhood, contains one of the nation's more extensive and distinguished collections of historic architecture. Thayer Street offers restaurants, cafes, the Brown Bookstore and shopping geared toward students.

Transportation | brown.edu/transportation

A full range of transportation options make it easy to get around Providence safely and efficiently. Brown provides day and nighttime shuttles around campus, and all public transit (RIPTA) bus trips are free with a Brown Card.



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**Start Your
Journey**

WELCOME!

NEXT STEPS

Visit the New Student Orientation website for next steps, forms, important deadlines and other information, for students as well as families, to help you as you start your journey at Brown.

LEARN MORE >> go.brown.edu/youre-in



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